

ZMATH 2008f.00073

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What learner-centered professional development looks like: the pilot studies of the InterMath professional development project.

Math. Educ. (Athens) 16, No. 1, 4-13 (2006).

Summary: In recent years professional developers have reached a consensus about what constitutes effective professional development, referred to in the literature as 'learner-centered professional development'. InterMath is a professional development project that was developed to address the recommendations for high quality professional development for middle grades mathematics teachers. In this report, I will highlight two cases of InterMath implementation. Then, I will offer a discussion of changes that have been made to InterMath in light of the findings from the pilot studies and report preliminary analysis of the impact of these changes.

Classification: B53

Keywords: professional development; teacher education; secondary school teachers; lower secondary