

ZMATH 2008f.00268

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Math Wars 2: it's the teaching, stupid!

Phi Delta Kappan 87, No. 5, 356-363 (2006).

Summary: In math classes, teachers often focus instruction on the formulas and processes needed to solve different types of problems but neglect to teach the concepts on which these tools are based. Before they can do this, the author argues, teachers themselves need to understand 'understanding math'.

Classification: E62 D32 D42

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