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**A case study of adjustment: Looking at a graduate teaching assistant's struggles.**

Int. J. Math. Teach. Learn. 2006, 53 p. (2006).

Summary: This paper seeks to provide further evidence of the problems graduate students face as they are teaching. In order to accomplish this, this study presents a singular case study of the graduate teaching instructor of Mr. M culled from an ongoing investigation of the struggles graduate teaching assistants face when front-line instructors.

*Classification:* B55 C75 B40

*Keywords:* teaching; assistants; professional development; teaching-learning processes; interaction; teaching problems