

ZMATH 2016f.00904

Gabriel, Florence

Understanding magnitudes to understand fractions.

Aust. Prim. Math. Classr. 21, No. 2, 36-40 (2016).

Summary: Fractions are known to be difficult to learn and difficult to teach, yet they are vital for students to have access to further mathematical concepts. This article uses evidence to support teachers employing teaching methods that focus on the conceptual understanding of the magnitude of fractions. (ERIC)

Classification: F40

Keywords: fractions; magnitudes; mathematical concepts; conceptual understanding