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**Prospective elementary teachers' conceptual understanding of integers.**

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Summary: This investigation examined the degree to which prospective elementary teachers had developed a meaningful and conceptual understanding of what integers are and explored their development of models for multiplication with integers that are related to everyday activities. Additionally, this study explored how these understandings informed prospective elementary teachers envisioning of their teaching of integers concepts and integers with operations to their future students (ERIC)

*Classification:* F49 C39

*Keywords:* integers; preservice teachers; conceptual understanding

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