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Young, Elaine; Marroquin, Christine L.

Posing problems from children's literature.

Teach. Child. Math. 12, No. 7, 362-366 (2006).

Summary: Elementary teachers learn to pose mathematical problems based on children's literature books to use in their classrooms. Examples of appropriate books and implementation are included in this article.

Classification: D52 D51 C51 C52

Keywords: primary education; pre-school education; problem posing; children's literature; using literature in mathematics classrooms; problem solving; word problems; professional development; measurement; counting; motivation; critical thinking; communication; justifying

http://www.nctm.org/Publications/teaching-children-mathematics/2006/Vol12/Issue7/Posing-Problems-from-Children_s-Literature/