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**Reflections on numeracy and streaming in mathematics education.**

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Summary: This article comes largely from observations made on-the-job while teaching mathematics in a government high school in the ACT. The issues canvassed will be familiar to those who have considered the arguments for and against ability grouping in mathematics education. It is speculative in nature, hinting at a synthesis of opposing views in the ability-grouping debate and ending with a proposal about how the practice of streaming might be aligned better with numeracy outcomes. (ERIC)

*Classification:* D43

*Keywords:* numeracy; ability grouping; observation; student motivation; student attitudes; questionnaires; student reaction; educational objectives; occupational aspiration; student needs