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Schröder, Anja; Möller, Tim; Ritterfeld, Ute

Under which conditions do children with language acquisition disabilities learn particularly successful in mathematics education? Reflections of experts from school practice. (Unter welchen Bedingungen lernen Kinder mit Spracherwerbsstörungen besonders erfolgreich im Mathematikunterricht? Reflexionen von Expertinnen aus der Schulpraxis.)

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