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Non-linear functions in secondary school of lower qualification level (German Hauptschule).

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Summary: This article reports of the effectiveness of introducing non-linear functions in a German Hauptschule. Some research based recommendations are provided for practitioners with the goal of improving student competencies in lieu of PISA.

Classification: I23 C73 D43

Keywords: classroom experiments; non-linear functions; non-linear relations; student competencies; PISA competencies; German Hauptschule

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