

**ZMATH 2008a.00099**

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**Thinking about learning trajectories in preschool.**

Teach. Child. Math. 14, No. 3, 178-181 (2007).

Summary: How learning about learning trajectories has helped a teacher develop goals and objectives for her preschool children's mathematical knowledge, identify children's developmental levels in specific mathematical topics, and chart paths for instruction that will guide their learning of mathematics. Participating in research encouraged her to develop new instructional techniques, refine her current practice, and broaden her thinking as a preschool mathematics teacher. (ERIC)

*Classification:* C31 B50

*Keywords:* preschool education; preschool teachers; child development; educational research; teaching methods; mathematics teachers; mathematics skills