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Journeying into mathematics through storybooks: A kindergarten story.

Teach. Child. Math. 14, No. 4, 232-237 (2007).

Summary: This article describes a lesson study project that explored the impact of using storybooks to teach mathematics in three kindergarten classrooms. The study involved three kindergarten teachers and three university educators, who collaborated to plan, design, implement revise, and reflect on a unit of mathematics that focused on the concept of money. (Contains 2 figures.) (ERIC)

Classification: D41 D42 M11 M12

Keywords: kindergarten; preschool education; childrens literature; picture books; teacher collaboration; college school cooperation; curriculum development; money ; number concepts; urban schools; suburban schools; student attitudes; computation; lesson plans; cooperative planning