Problem-solving and reading strategies for ACT® preparation.

Summary: A new path to graduation has been instituted for high school students in Ohio. Students now have the option to graduate by showing college readiness on a national college entrance exam. One such exam is the ACT®. This article gives methods and activities, from an intervention conducted during the 2012–2013 academic year, that merge problem-solving and reading strategies to help students prepare for the mathematics portion of the ACT®.

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