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Nicely, Dywayne A.

Problem-solving and reading strategies for ACT[®] preparation.

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Summary: A new path to graduation has been instituted for high school students in Ohio. Students now have the option to graduate by showing college readiness on a national college entrance exam. One such exam is the ACT[®]. This article gives methods and activities, from an intervention conducted during the 2012–2013 academic year, that merge problem-solving and reading strategies to help students prepare for the mathematics portion of the ACT[®].

Classification: D54 D64 C34

Keywords: problem-solving strategies; reading strategies; intervention strategies; examination preparation; upper secondary; experience reports; content-area reading; word problems; learning techniques; bell ringers; KWL activity