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Self-monitoring by lesson reports from teachers in problem-solving maths lessons.

Woo, Jeong-Ho (ed.) et al., Proceedings of the 31st annual conference of the International Group for the Psychology of Mathematics Education, PME, Seoul, Korea, July 8–13, 2007. Vol. 1-4. Seoul: The Korea Society of Educational Studies in Mathematics. Part 2, 169-176 (2007).

Summary: The following article presents chosen results from a teacher training on the learning of mathematical problem-solving in connection with self-regulation. The lessons documented during several weeks and the work products submitted by the teachers show specific further training effects.

Classification: D59 C39 B50 A69

Keywords: problem solving; self regulation; inservice teacher education