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Reconsidering the character and role of inquiry in school science: analysis of a conference.

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Summary: We summarize a conference on scientific inquiry bringing together science educators, cognitive scientists and philosophers of science with three goals: (1) to establish how much consensus exists about scientific inquiry, (2) to discuss implications of that consensus for teaching science, (3) to identify areas where consensus is lacking to establish where further research and discussion would be most valuable.

Classification: E20

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