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**Cultural, social, cognitive and research influences on mathematical modelling education.**

Stillman, Gloria Ann (ed.) et al., Mathematical modelling in education research and practice. Cultural, social and cognitive influences. Cham: Springer (ISBN 978-3-319-18271-1/hbk; 978-3-319-18272-8/ebook). International Perspectives on the Teaching and Learning of Mathematical Modelling, 1-32 (2015).

Summary: This contribution from the ICTMA community on the latest in research and teaching ideas in the area of mathematical modelling and applications education differs from previous volumes in that there is a much stronger emphasis on social and cultural influences on modelling education because of the location of the preceding conference in Brazil. However, another point of difference is the number of chapters that are influenced by cognitive perspectives as there are strong research teams taking this perspective internationally. This chapter situates the work in this volume within the field which has led to much research and evaluative studies in the last decade.

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*Keywords:* modeling; ICTMA; education research

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