

ZMATH 2008a.00336

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Using quilt blocks to construct understanding.

Math. Teach. Middle Sch. 13, No. 6, 361-365 (2008).

Summary: The article documents student experiences with quilt blocks in a mathematics classroom. Using blocks as tools, students construct their understanding of perimeter, area, probability, and transformations. (Contains 9 figures.) (ERIC)

Classification: G33 D43 K53

Keywords: plane geometry; application-oriented teaching; quilts; area; perimeter; teaching methods; handicrafts; lower secondary; mathematical concepts