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**Making it accessible – What U.S. teachers should know about Japanese mathematics teaching and schooling.**

Teach. Child. Math. 14, No. 7, 387-388 (2008).

Summary (NCTM e-resources): “In My Opinion” articles are personal opinions intended to initiate reflection among practitioners and debate among the journal’s readers. This article describes aspects of Japanese schooling that are typically omitted from cross-national research, which the authors believe to be important for U.S. teachers’ interpretations of cross-national differences.

*Classification:* D10

*Keywords:* international perspectives; Japan; mathematics education; constructivism; cross-national research; word problems; educational system; mathematics and language; comparative studies