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Differentiating instruction in mathematics for the English language learner.

Summary: Mathematics teachers need to provide explicit language instruction for students learning English. By differentiating instruction in mathematics, teachers can plan and provide instruction in mathematics with the goal of providing access to all students. (Contains 1 table and 4 figures.) (ERIC)

Classification: C53 D43

Keywords: language problems; individualized instruction; English as second language; lower secondary; teaching methods; student needs; language proficiency; context effect; anxiety; student participation