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Pen pals: Practicing problem solving.

Math. Teach. Middle Sch. 14, No. 4, 196-201 (2008).

Summary: This article describes a semester-long pen-pal project in which preservice teachers composed mathematical problems and the middle school students worked for solutions. The college students assessed the solution and the middle school students provided feedback regarding the problem itself. (Contains 6 figures.) (ERIC)

Classification: D50 C70 B50

Keywords: feedback; lower secondary; preservice teachers; problem solving; college school cooperation; grade 5; grade 6; teaching methods; writing in the mathematics classroom