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Mathematics support: real, virtual and mobile.

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Summary: As a response to the 'Mathematics Problem' many universities introduced mathematics support provision. These additional learning opportunities were invariably in a specific physical location and available at certain times. In order to increase the number and types of students who could access support *e*-learning resources were made available using the internet. Recent technological developments with handheld devices, notably the Apple video iPod have presented new opportunities to allow mathematics support to become mobile. This paper describes the evolution from real to virtual and now mobile support provided through two key initiatives: mathcentre and mathtutor.

Classification: U55 D45

Keywords: e-learning; cai; instructional modes; support centres