

ZMATH 2009e.00232

Chevalier, Cheryl; Pippen, Mary H.; Stevens, Dorothy

MIM: math in motion for K-2.

Teach. Child. Math. 15, No. 4, 196-200 (2008).

Summary: The authors describe a hands-on program that they developed after their attendance at the NCTM Algebra Academy. The article explains how to use literature to capture youngsters' attention and engage them in interactive mathematical activities. (ERIC)

Classification: D41 D42

Keywords: pre-school education; primary education; student motivation; student participation; learning activities; interaction; integrated curriculum; holistic approach; teaching methods; mathematics skills; childrens literature; manipulative materials