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**A diagnostic sheet for assessing flexible subtraction. (Ein Diagnosebogen zur flexiblen Subtraktion.)**

Schönbeck, Jürgen (ed.), Mosaiksteine moderner Schulmathematik. Werner Ast zum 65. Geburtstag. Heidelberg: Mattes Verlag (ISBN 978-3-86809-005-5/pbk). Schriftenreihe der Pädagogischen Hochschule Heidelberg 51, 63-75 (2008).

Summary: The present paper starts from the statement that assessment should primarily provide teachers and children with information about individual competences and deficits, which form an important basis for supporting individual learning processes. The so-called maths-letterbox and diagnostic sheets are described by means of an example dealing with flexible non-standard-algorithmic subtraction.

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