

ZMATH 2009c.00264

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Internet approach versus lecture and lab-based approach for teaching an introductory statistical methods course: Students' opinions.

Teach. Stat. 31, No. 1, 21-26 (2009).

Summary: The use of the Internet as a teaching tool continues to grow in popularity at colleges and universities. We consider, from the students' perspective, the use of an Internet approach compared to a lecture and lab-based approach for teaching an introductory course in statistical methods. We conducted a survey of introductory statistics students. Contradictory to what was hypothesized by the authors, they favoured keeping the lecture and lab-based approach for teaching the class. (ERIC)

Classification: D45 U55

Keywords: introductory courses; statistics; internet; instructional modes; lecture method; statistical analysis; student attitudes; laboratories; teaching methods; college students

doi:10.1111/j.1467-9639.2009.00335.x