

ZMATH 2009e.00300

Rutledge, Zachary; Kloosterman, Peter; Kenney, Patricia Anne
Mathematics skills and NAEP results over a generation.

Math. Teach. (Reston) 102, No. 6, 445-451 (2009).

Summary: This article describes the performance of seventeen-year-olds on the Long-Term Trend program of the National Assessment of Educational Progress. The analysis focuses on a selection of questions from the assessment on which performance has changed significantly between 1982 and 2004. (Contains 2 tables and 5 figures.) (ERIC)

Classification: D64

Keywords: national competency tests; mathematics skills; mathematics achievement; educational trends; trend analysis; high school students