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Supporting mathematics instruction through community.

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Summary: This article describes a yearlong collaboration between a teacher (Morgan L. Trevathan) and a teacher educator (Joel C. Amidon) who explore what it means to provide support for mathematics teachers to improve practice, given the increased expectations and the plethora of external pressures (i.e., high-stakes testing and value-added assessments of teaching) toward a desired vision of mathematics instruction. (ERIC)

Classification: C73 D43 B53

Keywords: professional development; classroom community; teaching practice; improvement of teaching

<http://www.nctm.org/Publications/Mathematics-Teaching-in-Middle-School/2015/Vol21/Issue5/Supporting-Mathematics-Instruction-through-Community/>