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So many graphs, so little time.

Math. Teach. Middle Sch. 15, No. 2, 82-91 (2009).

Summary: Interpreting graphs found in various content areas is an important skill for students, especially in light of high-stakes testing. In addition, reading and understanding graphs is an important part of numeracy, or numeric literacy, a skill necessary for informed citizenry. This article explores the different categories of graphs, provides examples, and briefly explains the uses and purposes of various types of graphs. (Contains 13 figures.) (ERIC)

Classification: K43

Keywords: graphs; graphical representations; middle schools; secondary school mathematics; mathematics skills; teaching methods; numeracy