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Enumeration and organization in nursery schools. (Enumerazione e organizzazione nella scuola dell'infanzia.)

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Summary: In this paper, we present the results of a research about the relationship between the organization skills of preschoolers and their ability in the enumeration of objects. The research has been carried out in four different sections of a kindergarten in Ticino and has involved 24 pupils. The results, in addition to the well-known correlation between proficiency in the enumeration of objects and regular spatial lay-out, indicate a strong correlation between organization and enumeration competences, also in case of random lay-out.

Classification: F21 C31 C41 D21

Keywords: counting; enumeration competence; research; Kindergarten children; preschool education; empirical investigations