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Learning to teach mathematics: expanding the role of practicum as an integrated part of a teacher education programme.

Even, Ruhama (ed.) et al., The professional education and development of teachers of mathematics. The 15th ICMI Study. New York, NY: Springer (ISBN 978-0-387-09600-1/hbk; 978-0-387-09601-8/ebook). New ICMI Study Series 11, 57-70 (2009).

Summary: In this chapter the authors deal with teaching-practice organization, cooperation with schools, and its connection to theoretical courses. They use the term “practicum” for teaching practice within an institutionalised education programme. It means here the work of a student teacher as a practising teacher in a school, under the supervision of an experienced teacher. The text is illustrated by examples presented at the study conference.

Classification: B50 A60 A50

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