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Avoiding the pitfalls: Current practices and recommendations for e-portfolios in higher education.

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Summary: Institutions of higher learning use e-portfolios for multiple purposes such as to enhance student learning, conduct authentic program/institutional assessment, support students as they prepare for future careers, and meet certification standards. The article investigates existing e-portfolio literature and documents our findings of current practices in e-portfolio use from a survey of 43 higher education institutions which we delivered in the Spring of 2009. The intent of our research was to learn more about 1) the predominant uses of e-portfolios in institutions of higher learning across the globe, 2) the challenges institutions of higher learning face when implementing e-portfolios on their campuses, and 3) the considerations institutions of higher learning should address in such an implementation. We present our recommendations for e-portfolio implementation along with limitations and suggestions for future research.

Classification: R35 U95

Keywords: computer as educational medium; internet; multimedia; media technology; research; state of the art; experience reports; careers; educational diagnosis; learning; professional standards; tertiary education; media education; bibliographies

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