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Same label, different reactions.

Equals 15, No. 1, 15-18 (2009).

Summary: The author, a teacher on the graduate teacher programme in Windsor and Maidenhead, reflects on her experience of teaching 2 ‘lower ability’ key stage 4 classes in an all girls’ comprehensive school.

Classification: C93 D73

Keywords: teaching units; experience reports; low achievement; learning problems; area; perimeter; elementary geometry; student activities; probability; mathematical language; lesson planning

<http://www.m-a.org.uk/pdf/equals.15.1.pdf>