

**ZMATH 2014c.00592**

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**Giants, pixies and elves learning decimals.**

Equals 15, No. 1, 9-11 (2009).

Summary: The author shows how a made-up fairytale story served as an opening to the confusing topic of decimals.

*Classification:* F42 D72 D82 D42

*Keywords:* measurement; learning problems; decimal numbers; grade 4; mixed ability groups; experience reports; discovery learning; practical arithmetic; problem posing; story context; teaching units; primary education

<http://www.m-a.org.uk/pdf/equals.15.1.pdf>