

**ZMATH 2014f.00328**

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**Part III commentary. Who knows best? Tales of ordination, subordination and insubordination.**

Remillard, Janine T. (ed.) et al., Mathematics teachers at work. Connecting curriculum materials and classroom instruction. London: Routledge (ISBN 978-0-415-99010-3/hbk; 978-0-415-89936-9/pbk; 978-0-203-88464-5/ebook). Studies in Mathematical Thinking and Learning Series, 190-196 (2009).

From the text: The five chapters that form the primary constituents of this part of the book each contain teacher tales worth the telling. But we also hear these tales told through the eyes of different tellers, who additionally bring other work and ideas to bear. And the teachers know they are being observed.

*Classification:* D20 D30

*Keywords:* curriculum materials; teachers' use of materials; textbooks