

**ZMATH 2015a.00308**

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**Challenges faced by those working towards a co-learning agreement.**

Winsløw, Carl (ed.), Nordic research in mathematics education. Proceedings from NORMA08 in Copenhagen, Denmark, April 21–25, 2008. Rotterdam: Sense Publishers (ISBN 978-90-8790-781-5/pbk; 978-90-8790-782-2/hbk; 978-90-8790-783-9/ebook). 81-88 (2009).

Summary: The aim of this paper is to inquire into the challenges and constraints faced by a didactician when trying to build a partnership with a mathematics teacher for a co-learning agreement. Data from introductory meetings between the didactician and the teacher and observations from her classroom are analysed in a search for understanding of the character of the co-learning relation. The study reported here is part of a larger developmental research project, ‘Teaching better mathematics’, building on the concepts of inquiry and learning community.

*Classification:* D20 C70 D40

*Keywords:* co-learning agreement; co-learning relation; inquiry; learning community; classroom observation