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“What was really accomplished today?” Mathematics content specialists observe a class for prospective $K - 8$ teachers.

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Summary: One of the important activities mathematics teacher educators engage in is the development of teachers at both the in-service and pre-service levels. Also of importance is the professional development of these professional developers. In the summer of 2004, a summer institute was held that allowed mathematics teacher educators watch the teaching of a mathematics content course for prospective $K - 8$ teachers. This paper examines the manner in which a specific group of mathematics content specialists experienced this professional development.

Classification: B50

Keywords: pre-service teacher education; mathematics content for teachers; middle school mathematics; teacher professional development