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Incorporating code-based software in an introductory statistics course.

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Summary: This article is based on the experiences of two statistics professors who have taught students to write and effectively utilize code-based software in a college-level introductory statistics course. Advantages of using software and code-based software in this context are discussed. Suggestions are made on how to ease students into using code with minimal anxiety.

Classification: U75 K45 K75 K85

Keywords: code; introductory statistics; statistical software; syntax; teaching

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