

ZMATH 2016f.00849

Hurst, Chris

The multiplicative situation.

Aust. Prim. Math. Classr. 20, No. 3, 1-16 (2015).

Summary: The relationships between three critical elements, and the associated mathematical language, to assist students to make the critical transition from additive to multiplicative thinking are examined in this article by Chris Hurst. (ERIC)

Classification: F30 C30

Keywords: multiplication; multiplicative thinking; mathematical language