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**Leading mathematics reform and the lost opportunity.**

Math. Teach. Educ. Dev. 12, No. 2, Special issue: Leadership of reform in mathematics education: Lamb, Janeen (guest editor); Gaffney, Michael (guest editor), 32-46 (2010).

Summary: Queensland's primary school teachers have experienced change in every key learning area in the last few years. This avalanche of curriculum reform is set to continue as schools prepare for the imminent release of the Australian national curriculum. This article reports on one school's approach to dealing with this avalanche of curriculum reform. Results indicate lost opportunity for curriculum reform in mathematics as the principal chose not to prioritise mathematics reform, adopting a managerial or 'power-over' approach to school leadership.

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