

**ZMATH 2014d.00428**

**Adhami, Mundher**

**Group work is great, providing . . . .**

Equals 16, No. 3, 10-11 (2010).

Summary: The author has written much to promote group work and learners' talk. Here he places some caveats based on earlier psychological writing with implications for structuring classroom activities.

*Classification:* D46 C56

*Keywords:* classroom conversation; argumentation; group interactions; whole class discussions; peer talk; low achievement; low attainers; student student interaction; exploratory talk; instructional modes; teaching; communication

[http://www.m-a.org.uk/pdf/equals\\_16\\_3.pdf](http://www.m-a.org.uk/pdf/equals_16_3.pdf)