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**The scope and limits of critical mathematics education.**

Alrø, Helle (ed.) et al., Critical mathematics education: past, present and future. Festschrift for Ole Skovsmose. Rotterdam: Sense Publishers (ISBN 978-94-6091-162-0/pbk; 978-94-6091-163-7/hbk; 978-94-6091-164-4/ebook). 65-87 (2010).

Summary: In the past 25 years there is one scholar above others who has brought critical mathematics education (CME) into prominence in our field, and that is *O. Skovsmose*. Starting with his paper [Educ. Stud. Math. 16, No. 4, 337–354 (1985; ME 1986j.05244)] he asked why mathematics education (ME) not only ignores critical education but why, at that time, it also seemed incompatible with it. Although there were already social, political and social justice issues (especially gender) on the agenda, no-one had yet explicitly linked critical theory (CT) and the Frankfurt school with ME in the Anglophone research literature.

*Classification:* D20

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