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Keynes, Harvey B.; Rogness, Jonathan

Historical perspectives on a program for mathematically talented students.

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Summary: The University of Minnesota Talented Youth Mathematics Program (UMTYMP) is a highly accelerated program for students who are extremely talented in mathematics. This paper describes our experiences running UMTYMP since its inception thirty years ago, the challenges in implementing such a program, and how changes in the student body have necessitated changes in the program over three decades.

Classification: C40

Keywords: accelerated program; high school; gifted students; special education (gifted)