

ZMATH 2011d.00243

Mogensen, Arne

The proficiency challenge: An action research program on teaching of gifted math students in grades 1-9.

Mont. Math. Enthus. 8, No. 1-2, 207-226 (2011).

Summary: The paper describes design and outcome of a 3-year action research program on the teaching of mathematics to gifted students in grades 1–9 in mixed ability classes in Denmark 2003–2006. The intention was to combine ideas and experience of many teachers with theories and suggestions of researchers to test and develop useful recommendations for future teaching.

Classification: C42 C43

Keywords: action research; mathematically gifted; proficiency; differentiation