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Designing and teaching an elementary school enrichment program: What the students were taught and what I learned.

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Summary: This article is a reflection on the experiences I had designing and teaching an elementary school enrichment program to gifted students in mathematics. In particular, I consider not just what I taught the students in the program but what I learned throughout the entire process. This article first focuses on a description of the program and my role within the program. I then describe in detail four of the lessons I designed and taught for the program. Central to the description of the lessons are my observations of the students' reactions to the lessons and my own growth as the instructor. The article concludes with a reflection on my pedagogic practices, the gifted students in the program, what I learned during the experience and what I learned after the experience.

Classification: C42 C43

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