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**Researcher as activist: a conversation.**

Phakeng, Mamokgethi (ed.) et al., Mathematics education in a context of inequity, poverty and language diversity. Giving direction and advancing the field. Cham: Springer (ISBN 978-3-319-38823-6/hbk; 978-3-319-38824-3/ebook). 75-87 (2016).

Summary: South Africa is not just one among many comparable settings for mathematics education research and Jill Adler is not an ordinary mathematics education researcher who, her special prominence in the field notwithstanding, does basically the same type of work as all other members of this worldwide community. For the last two decades, South Africa has been trying to shed its old identity and to design a new one, and Jill is an activist deeply involved in this process. She was an activist even before being a researcher and this former activity colors whatever she has been doing since then. In fact, Jill turns everything into activism, research included.

*Classification:* A30 B40

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