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Making connections.

Math. Teach. (Derby), No. 223, 23-25 (2011).

Summary: Effective teaching includes enabling learners to make connections within mathematics. It is easy to accord with this statement, but how often is it a reality in the mathematics classroom? This article describes an approach in "connecting equivalent" fractions and whole number operations. The authors illustrate how a teacher can combine a common approach to fraction equivalence and whole number multiplication and division. (Contains 7 figures.) (ERIC)

Classification: F43 D43 U63

Keywords: whole numbers; fractions; concept formation; mathematics skills; arithmetic; teaching methods; manipulative materials

<http://www.atm.org.uk/journal/archive/mt223.html>