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Unfolding fraction multiplication.

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Summary: Students often have difficulty understanding fractions, in general, and understanding how to multiply fractions, in particular. To move past this potential problem area, students need to develop a deeper understanding of multiplication and connect the ideas to fractions. In this article, the authors share their insights into teaching fraction multiplication, with a specific emphasis on the impact that two different models – using a number line and folding paper – had on students' understanding and how they sequenced these models for instruction. (Contains 5 figures.) (ERIC)

Classification: F43 D43

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