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**Mathematics competences of pedagogy students at the beginning of their university studies.**

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Summary: In the contribution the results of the same set of mathematics tasks given to two different pedagogy students groups are compared. It deals with comparison of these two examinations' results. The first group of students was represented by applicants for mathematics pedagogy studies, and the test was applied as an entrance exam in 1985 and 2001. The second group was represented by students of the same field of study at the beginning of their studies in 2010. These students did not sit for an entrance exam because of low number of applicants at that times. The comparison shows a significant decline of current students' competences which are necessary for solving mathematical tasks.

*Classification:* C39

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