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Novák, Bohumil

On solving mathematical tasks by pupils with special educational needs.

Sci. Issues, Jan Długosz Univ. Częst., Math. 16, 271-276 (2011).

Summary: In the contribution we present a specimen of outcomes obtained from a pilot research conducted during a project aimed at verification of the new Czech curriculum for pupils with special educational needs. We include tasks falling into the area of mathematical literacy, which enable us to characterize pupil's competences.

Classification: D50 C40 C90

Keywords: problem solving; special educational needs; mathematical literacy; competences