

ZMATH 2014e.00801

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‘Significant figures’ – an invitation to question and discuss mathematics.

Equals 17, No. 1, 19-20 (2011).

Summary: The author has taken some of the significant figures provided by Rachel Gibbons and suggests some classroom approaches to using these to stimulate mathematical thinking.

Classification: M16 D46 F96

Keywords: low achievement; low attainers; mathematical applications; discussion; mathematical literacy; numeracy; computational skills; mathematical ability; minimum competencies; citizenship education; educational objectives; mathematics and society; application oriented teaching; everyday mathematics; questioning-answering method

<http://www.m-a.org.uk/pdf/equals.17.1.pdf>