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Situating the study of teacher noticing.

Sherin, Miriam Gamoran (ed.) et al., Mathematics teacher noticing. Seeing through teachers' eyes. London: Routledge (ISBN 978-0-415-87862-3/hbk; 978-0-415-87863-0/pbk; 978-0-203-83271-4/ebook). Studies in Mathematical Thinking and Learning Series, 3-13 (2011).

From the text: This book is dedicated to another construct in teaching that we call teacher noticing. Perhaps it is an accident, or perhaps the time is just right, but, across institutions, researchers in teacher education have begun to describe their work as being about teacher noticing. Those researching teacher noticing ask what are, in some respects, primal questions of teaching: Where do teachers look, what do they see, and what sense do they make of what they see? Although these questions are relevant to teaching in any domain, this book is focused on noticing as a component of teaching expertise in mathematics.

Classification: C70 D20 C39

Keywords: teacher noticing; teaching-learning process; mathematics classroom