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**Introduction: an ICMI study on language diversity in mathematics education.**

Barwell, Richard (ed.) et al., Mathematics education and language diversity. The 21st ICMI study. Cham: Springer (ISBN 978-3-319-14510-5/hbk; 978-3-319-14511-2/ebook). New ICMI Study Series, 1-22 (2016).

Summary: This chapter provides the introduction to this ICMI Study 21 volume. It includes: a discussion of the place of this study and its topic within ICME; a discussion of what is meant by the study title; and a brief historical account of research on this topic in mathematics education. The chapter also recounts the various stages of the study, including the development of the discussion document, the study conference, and the preparation of this volume. The latter parts of the chapter include syntheses of some key research ideas emerging from the volume, implications for policy and practice and issues for further research.

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